Assalamu Alaykum W W

Dear Parent/ Carer,  
Please find below a study schedule for your child. Teachers have given the number of pages that need to be studied on each given day. Kindly sign every day to monitor the completion of each subject.

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| WEEK 1 | | | | WEEK 2 | | | |
| Day | Subject | Pages/ Content | Sign | Day | Subject | Pages/ Content | Sign |
| Monday | Quran | 10 Lines of New Sabak |  | Monday | Quran | 10 Lines of New Sabak  + Friday’s Sabak |  |
| Islamic Curriculum | Aqaid: Sifat  Pages 172-179 |  | Islamic Curriculum | Akhlaq: Tawakkul & Tawbah  Pages 216 - 229 |  |
| Workbook: Aqaid  Pages 109-111  Character Building\* |  | Diary: In your isolation keep a  Daily journal for a week. See how  many times we rely upon Allah. |  |
| Tuesday | Quran | 10 Lines of New Sabak |  | Tuesday | Quran | 10 Lines of New Sabak |  |
| Surahs & Duas | Revise All Ticked Surahs |  | Surahs & Duas | Revise All Ticked Duas |  |
| Learn 1 new Surah |  | Learn 1 New Dua |  |
| Wednesday | Quran | 10 Lines of New Sabak  + Yesterdays Sabak |  | Wednesday | Quran | 10 Lines of New Sabak  + Yesterdays Sabak |  |
| Islamic Curriculum | Fiqh: The Different Schools of Fiqh  Revise Pages 62-67 |  | Islamic Curriculum | Fiqh: References of Hanafi Fiqh  Pages 68-71 |  |
| Workbook: Fiqh Page 34-35  Quiz: Life of 4 Imams |  | Choose an Imam and Create a Poster on his life |  |
| Thursday | Quran | 10 Lines of New Sabak + Yesterdays Sabak |  | Thursday | Quran | 10 Lines of New Sabak + Yesterdays Sabak |  |
| Islamic Curriculum | Ahadith: Page 84  Sweetness of Iman |  | Islamic Curriculum | Adab: Revision  Pages 246-9 & 254-8 |  |
| Workbook: Ahadith  Page 49  Video Call 1 Friend |  | Take photos of things around the house and price them. How close are you to the actual price?  Play Pictionary with these photos |  |
| Friday | Quran/ Qaidah | 10 Lines of New Sabak + Yesterdays Sabak |  | Friday | Quran/ Qaidah | 10 Lines of New Sabak + Yesterdays Sabak |  |
| Islamic Curriculum | Sirah: Uthman RA  Pages 113-119 |  | Islamic Curriculum | Tarikh: The Ottomans  Pages 161-164 |  |
| Workbook: Sirah  Pages 60,63,65,76  Game: Which Muslim Personality Am I?\* |  | Workbook: Tarikh Page 106  Research & Draw a Map of the Ottoman Empire |  |

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| WEEK 3 | | | | WEEK 4 | | | |
| Day | Subject | Pages/ Content | Sign | Day | Subject | Pages/ Content | Sign |
| Monday | Quran | 10 Lines of New Sabak  + Friday’s Sabak |  | Monday | Quran | 10 Lines of New Sabak  + Friday’s Sabak |  |
| Islamic Curriculum | Aqaid: Istiwa & Iman  Pages 180 - 187 |  | Islamic Curriculum | Akhlaq: Modesty in Gaze  Pages 230-234 |  |
| Workbook: Aqaid  Pages 112-115  Practise faith: do a trust fall |  | Workbook: Akhlaq Page 145  Your eyes are a blessing. Blindfold yourself and write a list of your blessings. See how much we rely on our eyes. |  |
| Tuesday | Quran | 10 Lines of New Sabak |  | Tuesday | Quran | 10 Lines of New Sabak |  |
| Surahs & Duas | C4/C5: Learn 2 New Surahs  C6/7/8: Learn 2 sides of Surahs |  | Surahs & Duas | Learn 3 New Duas |  |
| Wednesday | Quran | 10 Lines of New Sabak  + Yesterdays Sabak |  | Wednesday | Quran | 10 Lines of New Sabak  + Yesterdays Sabak |  |
| Islamic Curriculum | Fiqh: Buyu & Ijarah  Revise Pages 55-57 |  | Islamic Curriculum | Fiqh: Riba & Gambling  Revise Pages 58 -61 |  |
| Workbook: Fiqh  Pages 24,25,28  Game: Mystery Item\* |  | Game: Quick Find\*  (can be Fiqh or entire book) |  |
| Thursday | Quran | 10 Lines of New Sabak + Yesterdays Sabak |  | Thursday | Quran | 10 Lines of New Sabak + Yesterdays Sabak |  |
| Islamic Curriculum | Ahadith: Page 84  Salah |  | Islamic Curriculum | Adab: Nikah  Pages 246-9 & 254-8 |  |
| Quiz: How Well Do You Know Salah?  Topics: Actions, Duas, Fard, Sunan Acts, etc |  | Find 6 food items in your kitchen and hold a tasting session. See which different foods taste well together. |
| Friday | Quran/ Qaidah | 10 Lines of New Sabak + Yesterdays Sabak |  | Friday | Quran/ Qaidah | 10 Lines of New Sabak + Yesterdays Sabak |  |
| Islamic Curriculum | Sirah: Ali RA  Pages 120-128 |  | Islamic Curriculum | Tarikh: The Ottomans  Pages 165-169 |  |
| Workbook: Sirah Pages 84/5  Build an obstacle course that represents the events in the life of Ali RA. How fast can you complete it? |  | Practise selflessness: Go through your belongings and see what you can give to charity |  |

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| Helpful Resources for students and parents |
| Quran: https://en.muqri.com/ - Listen to every ayat, whilst repeating them a set number of times to assist pronunciation.  https://read.quranexplorer.com/ - Listen to and read the Quran on screen whilst following the translation.  https://iqraapp.com/ - Practice your pronunciation, with the app recognising the verses recited.  Islamic Curriculum: https://an-nasihah.com/teachers-forum/ |

**Quran:**

From the last Sabak given to your child from myself, each day please learn 10 lines daily with the previous days sabak.

Before listening to your child’s sabak that day encourage them to pray their sabak 10 times. The recitation can be verified by listening to a reciter online.

The new sabak can be taught by listening to someone read online. They then should be encouraged to pray that 10 times.

A total of 30 – 45 mins should be spent on their Quran each day.

By the end of each week, your child should have completed 4 new pages.

**Surah and Duas:**

Aim to memorise 4 new Duas and Surah. Use the allocated lessons to revise and re-learn any of the duas/surahs that may be weak or forgotten.

**Islamic Curriculum:**

Read through the designated pages of the course book.

Activities are more beneficial and engaging in numbers, play any games with family or siblings.

Activities & Games:

* **Quiz**: Look through the pages and ask questions relating to the topic.
* **Which Muslim Personality Am I**: Write down names of Muslim personalities or even family members on sticky notes and stick to each person’s head. Use yes and no questions to guess who is written on your head!
* **Character Building**: Create and original character and list attributes this character has. Then, using the attributes, write a story/draw a comic showing their character.
* **Research**: Use legitimate websites and watch educational videos to gather information on the related topic.
* **Quick Find**: Say a word or image which you must then race to find in the coursebook held under your arm. First person to find it wins.
* **Mystery Item**: Each player is given a mystery item in a bag. Using just the sense of touch players must attempt to “sell” the item by guessing it’s use and functionality.