Assalamu Alaykum W W

Dear Parent/ Carer,
Please find below a study schedule for your child. Teachers have given the number of pages that need to be studied on each given day. Kindly sign every day to monitor the completion of each subject.

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| WEEK 1 | WEEK 2 |
| Day | Subject | Pages/ Content | Sign | Day | Subject | Pages/ Content | Sign |
| Monday | Quran | 10 Lines of New Sabak |  | Monday | Quran | 10 Lines of New Sabak + Friday’s Sabak |  |
| IslamicCurriculum | Aqaid: SifatPages 172-179 |  | IslamicCurriculum | Akhlaq: Tawakkul & TawbahPages 216 - 229 |  |
| Workbook: AqaidPages 109-111Character Building\* |  | Diary: In your isolation keep aDaily journal for a week. See howmany times we rely upon Allah. |  |
| Tuesday | Quran | 10 Lines of New Sabak  |  | Tuesday | Quran | 10 Lines of New Sabak  |  |
| Surahs & Duas | Revise All Ticked Surahs |  | Surahs & Duas | Revise All Ticked Duas  |  |
| Learn 1 new Surah |  | Learn 1 New Dua |  |
| Wednesday | Quran | 10 Lines of New Sabak + Yesterdays Sabak |  | Wednesday | Quran | 10 Lines of New Sabak + Yesterdays Sabak |  |
| IslamicCurriculum | Fiqh: The Different Schools of FiqhRevise Pages 62-67 |  | IslamicCurriculum | Fiqh: References of Hanafi FiqhPages 68-71 |  |
| Workbook: Fiqh Page 34-35Quiz: Life of 4 Imams |  | Choose an Imam and Create a Poster on his life |  |
| Thursday | Quran | 10 Lines of New Sabak + Yesterdays Sabak |  | Thursday | Quran | 10 Lines of New Sabak + Yesterdays Sabak |  |
| IslamicCurriculum | Ahadith: Page 84Sweetness of Iman |  | IslamicCurriculum | Adab: RevisionPages 246-9 & 254-8 |  |
| Workbook: AhadithPage 49Video Call 1 Friend |  | Take photos of things around the house and price them. How close are you to the actual price?Play Pictionary with these photos |  |
| Friday | Quran/ Qaidah | 10 Lines of New Sabak + Yesterdays Sabak |  | Friday | Quran/ Qaidah | 10 Lines of New Sabak + Yesterdays Sabak |  |
| IslamicCurriculum | Sirah: Uthman RAPages 113-119 |  | IslamicCurriculum | Tarikh: The OttomansPages 161-164 |  |
| Workbook: SirahPages 60,63,65,76Game: Which Muslim Personality Am I?\* |  | Workbook: Tarikh Page 106Research & Draw a Map of the Ottoman Empire |  |

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| WEEK 3 | WEEK 4 |
| Day | Subject | Pages/ Content | Sign | Day | Subject | Pages/ Content | Sign |
| Monday | Quran | 10 Lines of New Sabak + Friday’s Sabak |  | Monday | Quran | 10 Lines of New Sabak + Friday’s Sabak |  |
| IslamicCurriculum | Aqaid: Istiwa & ImanPages 180 - 187 |  | IslamicCurriculum | Akhlaq: Modesty in GazePages 230-234 |  |
| Workbook: AqaidPages 112-115Practise faith: do a trust fall |  | Workbook: Akhlaq Page 145Your eyes are a blessing. Blindfold yourself and write a list of your blessings. See how much we rely on our eyes. |  |
| Tuesday | Quran | 10 Lines of New Sabak  |  | Tuesday | Quran | 10 Lines of New Sabak  |  |
| Surahs & Duas | C4/C5: Learn 2 New SurahsC6/7/8: Learn 2 sides of Surahs |  | Surahs & Duas | Learn 3 New Duas |  |
| Wednesday | Quran | 10 Lines of New Sabak + Yesterdays Sabak |  | Wednesday | Quran | 10 Lines of New Sabak + Yesterdays Sabak |  |
| IslamicCurriculum | Fiqh: Buyu & IjarahRevise Pages 55-57 |  | IslamicCurriculum | Fiqh: Riba & GamblingRevise Pages 58 -61 |  |
| Workbook: FiqhPages 24,25,28Game: Mystery Item\* |  | Game: Quick Find\*(can be Fiqh or entire book) |  |
| Thursday | Quran | 10 Lines of New Sabak + Yesterdays Sabak |  | Thursday | Quran | 10 Lines of New Sabak + Yesterdays Sabak |  |
| IslamicCurriculum | Ahadith: Page 84Salah |  | IslamicCurriculum | Adab: NikahPages 246-9 & 254-8 |  |
| Quiz: How Well Do You Know Salah?Topics: Actions, Duas, Fard, Sunan Acts, etc |  | Find 6 food items in your kitchen and hold a tasting session. See which different foods taste well together. |
| Friday | Quran/ Qaidah | 10 Lines of New Sabak + Yesterdays Sabak |  | Friday | Quran/ Qaidah | 10 Lines of New Sabak + Yesterdays Sabak |  |
| IslamicCurriculum | Sirah: Ali RAPages 120-128 |  | IslamicCurriculum | Tarikh: The OttomansPages 165-169 |  |
| Workbook: Sirah Pages 84/5Build an obstacle course that represents the events in the life of Ali RA. How fast can you complete it? |  | Practise selflessness: Go through your belongings and see what you can give to charity |  |

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| Helpful Resources for students and parents |
| Quran: https://en.muqri.com/ - Listen to every ayat, whilst repeating them a set number of times to assist pronunciation.https://read.quranexplorer.com/ - Listen to and read the Quran on screen whilst following the translation.https://iqraapp.com/ - Practice your pronunciation, with the app recognising the verses recited.Islamic Curriculum: https://an-nasihah.com/teachers-forum/ |

**Quran:**

From the last Sabak given to your child from myself, each day please learn 10 lines daily with the previous days sabak.

Before listening to your child’s sabak that day encourage them to pray their sabak 10 times. The recitation can be verified by listening to a reciter online.

The new sabak can be taught by listening to someone read online. They then should be encouraged to pray that 10 times.

A total of 30 – 45 mins should be spent on their Quran each day.

By the end of each week, your child should have completed 4 new pages.

**Surah and Duas:**

Aim to memorise 4 new Duas and Surah. Use the allocated lessons to revise and re-learn any of the duas/surahs that may be weak or forgotten.

**Islamic Curriculum:**

Read through the designated pages of the course book.

Activities are more beneficial and engaging in numbers, play any games with family or siblings.

Activities & Games:

* **Quiz**: Look through the pages and ask questions relating to the topic.
* **Which Muslim Personality Am I**: Write down names of Muslim personalities or even family members on sticky notes and stick to each person’s head. Use yes and no questions to guess who is written on your head!
* **Character Building**: Create and original character and list attributes this character has. Then, using the attributes, write a story/draw a comic showing their character.
* **Research**: Use legitimate websites and watch educational videos to gather information on the related topic.
* **Quick Find**: Say a word or image which you must then race to find in the coursebook held under your arm. First person to find it wins.
* **Mystery Item**: Each player is given a mystery item in a bag. Using just the sense of touch players must attempt to “sell” the item by guessing it’s use and functionality.