Assalamu Alaykum W W

Dear Parent/ Carer,  
Please find below a study schedule for your child. Teachers have given the number of pages that need to be studied on each given day. Kindly sign every day to monitor the completion of each subject.

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| Day | Subject | Pages/ Content | Sign | Day | Subject | Pages/ Content | Sign |
| Monday | Quran/ Qaidah | Group 1: 5 lines  Group 2: 8 lines |  | Monday | Quran/ Qaidah | Group 1: 5 lines  Group 2: 8 lines |  |
| Islamic Curriculum | Fiqh: Revise Keywords Pg 29 |  | Islamic Curriculum | Fiqh: Revise Najasah  Pg 30 |  |
| Surahs & Duas | Revise F1 Duas and Surah |  | Surahs & Duas | Revise C1 Duas and Surah |  |
| Tuesday | Quran/ Qaidah | Group 1: 5 lines  Group 2: 8 lines |  | Tuesday | Quran/ Qaidah | Group 1: 5 lines  Group 2: 8 lines |  |
| Islamic Curriculum | Aqaid: Read chapter on Messengers and do activity from workbook Pg 100 & 101 |  | Islamic Curriculum | Aqaid: Read chapter on Messengers and do activity from workbook 102-104 |  |
| Surahs & Duas | Revise F2 Duas and Surah |  | Surahs & Duas | Revise C2 Duas and Surah |  |
| Wednesday | Quran/ Qaidah | Group 1: 5 lines  Group 2: 8 lines |  | Wednesday | Quran/ Qaidah | Group 1: 5 lines  Group 2: 8 lines |  |
| Islamic Curriculum | Revise story of Ibrahim as pg 88-92 |  | Islamic Curriculum | Revise story of Ibrahim as Pg 93 -95 |  |
| Surahs & Duas | Learn current C3 duas and surah 1 per day |  | Surahs & Duas | Learn current C3 duas and surah 1 per day |  |
| Thursday | Quran/ Qaidah | Group 1: 5 lines  Group 2: 8 lines |  | Thursday | Quran/ Qaidah | Group 1: 5 lines  Group 2: 8 lines |  |
| Islamic Curriculum | Revise Hadeeth 1-5 |  | Islamic Curriculum | Revise Hadeeth 6-10 |  |
| Surahs & Duas | Learn current C3 duas and surahs 1 per day |  | Surahs & Duas | Learn current C3 duas and surahs 1 per day |  |
| Friday | Quran/ Qaidah | Group 1: 5 lines  Group 2: 8 lines |  | Friday | Quran/ Qaidah | Group 1: 5 lines  Group 2: 8 lines |  |
| Islamic Curriculum |  |  | Islamic Curriculum |  |  |
| Surahs & Duas |  |  | Surahs & Duas |  |  |

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| Helpful Resources for students and parents |
| Quran: https://en.muqri.com/ - Listen to every ayat, whilst repeating them a set number of times to assist pronunciation.  https://read.quranexplorer.com/ - Listen to and read the Quran on screen whilst following the translation.  https://iqraapp.com/ - Practice your pronunciation, with the app recognising the verses recited.  Islamic Curriculum: https://an-nasihah.com/teachers-forum/ |

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| Day | Subject | Pages/ Content | Sign | Day | Subject | Pages/ Content | Sign |
| Monday | Quran/ Qaidah | Group 1: 5 lines  Group 2: 8 lines |  | Monday | Quran/ Qaidah | Group 1: 5 lines  Group 2: 8 lines |  |
| Islamic Curriculum | Fiqh: Revise Salah Rakaats and Conditions Pg 32/33/34 |  | Islamic Curriculum | Fiqh: Revise nawaqid of Salah and method of salah |  |
| Surahs & Duas | Revise C2 Surah |  | Surahs & Duas | Revise C2 Duas |  |
| Tuesday | Quran/ Qaidah | Group 1: 5 lines  Group 2: 8 lines |  | Tuesday | Quran/ Qaidah | Group 1: 5 lines  Group 2: 8 lines |  |
| Islamic Curriculum | Aqaid: Read chapter on Qiyamah pg 105 & 106 |  | Islamic Curriculum | Aqaid: Read chapter on Signs 107&108 |  |
| Surahs & Duas | Revise C3 Duas |  | Surahs & Duas | Revise C3 Surah |  |
| Wednesday | Quran/ Qaidah | Group 1: 5 lines  Group 2: 8 lines |  | Wednesday | Quran/ Qaidah | Group 1: 5 lines  Group 2: 8 lines |  |
| Islamic Curriculum | Revise story of Ibrahim as pg 96 &97 |  | Islamic Curriculum | Revise Seerah pg 62 -65 |  |
| Surahs & Duas | Learn current C3 duas and surah |  | Surahs & Duas | Learn current C3 duas and surah |  |
| Thursday | Quran/ Qaidah | Group 1: 5 lines  Group 2: 8 lines |  | Thursday | Quran/ Qaidah | Group 1: 5 lines  Group 2: 8 lines |  |
| Islamic Curriculum | Revise Seerah pg 66 – 68 |  | Islamic Curriculum | Revise Seerah pg 69 -73 |  |
| Surahs & Duas | Learn current C3 duas and surah |  | Surahs & Duas | Learn current C3 duas and surah |  |
| Friday | Quran/ Qaidah | Group 1: 5 lines  Group 2: 8 lines |  | Friday | Quran/ Qaidah | Group 1: 5 lines  Group 2: 8 lines |  |
| Islamic Curriculum |  |  | Islamic Curriculum |  |  |
| Surahs & Duas |  |  | Surahs & Duas |  |  |

**Quran:**

From the last Sabak given to your child from myself, each day please learn for Group 1: 5 lines and Group 2: 8 lines daily with the previous days sabak.

Before listening to your child’s sabak that day encourage them to pray their sabak 10 times and after new sabak is taught encourage them to pray 10 times.

A total of 30 – 45 mins should be spent on their quraan each day.

By the end of each week, your child should be on page:

|  |  |  |
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|  | **Group 1** | **Group 2** |
| **Week 1** | Pg 30 Ayah 149 | Start pg 73 to 76  Ayah 41 |
| **Week 2** | Pg 32 Ayah 161 | Pg 79 Ayah 58 |
| **Week 3** | Pg 34 Ayah 171 | Pg 82 Ayah 76 |
| **Week 4** | Pg 36 Ayah 36 | Pg 84 end of Para |
|  |  |  |

**Coursebook:**

Spend roughly 20 mins each day on the course book. Your child has covered majority of the syllabus this year except Aqaid. The chapter you may re-read and revise over them and complete any incomplete workbook activities.

**Surah and Duas:**

Aim to complete all C3 Duas and Surah. Revise and re-learn any of the duas/surah from F1 to C2 that may be weak or forgotten.

**PROJECT WORK**

This year there has been an over-arching focus on the topic of Salah:

Fiqh: The rulings of Salaah

Hadeeth: 1st Hadeeth

Seerah: Story of Miraaj and Gift of Salaah.

I would like pupils to use the time off from Madressa to create a booklet called a Guide to Salaah.

Your child is required to research through Coursebook, books and online about salaah and create a A4 booklet of their findings.

It must be handwritten and presented creatively. It should have images and diagrams etc.

The content of the booklet should be:

* A title page
* Contents page
* Introduction to booklet – Why is Salaah important?
* 1 Quran Ayat of Salaah
* 2 Ahadeeth on Salaah
* 3 virtues of Salah
* The story of Salah( Miraaj)
* When/What do we pray in the day?
* How many Rakaats?
* What are the conditions before Salaah
* What are the conditions in Salaah
* What breaks Salaah
* How do we pray Salaah when we are travelling or Sick

This is a 4 week task which should be spread over the period of time, allocate some time daily to work on this booklet.